

North American Biodynamic Apprenticeship Program

Skills Checklists

(Revised June 2013)

The skills checklists are an important tool in the North American Biodynamic Apprenticeship Program (NABDAP) and serve several purposes. Mentor farmers use them to indicate which skills an apprentice can acquire on their farm, apprentices and their mentors use them to plan and document the apprentice's progress, and the checklists also serve as a transcript of the apprentices' achievement through their on-farm training.

The 40 skills marked in bold are the minimum required skills that apprentices must acquire over the course of their training (on one or more farms) in order to receive NABDAP certification. An apprentice must become proficient at each of these 40 skills (listed in rows) applied to <u>at least one</u> specific area of practice (listed in columns). Proficiency here means the ability to successfully and consistently perform a task without supervision.

Instructions for Mentor Farmers

- 1. Create a skills template for your farm by marking a set of checklists.
 - Go through the following checklists and determine which skills you are willing and able to teach
 apprentices on your farm. Mark the relevant skills with an "x" on the left side of the box. It is not
 necessary to mark all of the required skills most apprentices will complete their training on several
 different farms and can acquire on other farms the skills not taught on yours.
 - Write your name and the name of your farm on the bottom of each page. <u>Do not sign</u> this template of your skills checklists.
 - Send a copy of your farm skills template to the NABDAP Central Coordinator, who will post it on the NABDAP website as part of your farm profile.
- 2. Create an individualized set of skills checklists for each NABDAP apprentice by copying your farm skills template and recording exactly which skills you agree will be taught to that apprentice during his or her stay on your farm.
 - Meet individually with the apprentice before they begin their apprenticeship to discuss their learning goals and what they can expect to learn on your farm.
 - Place a circle around the relevant x's on a photocopy of your farm skills template to indicate exactly which skills you have agreed will be taught to that apprentice.
 - Fill in your name, the name of your farm, and the name of the apprentice at the bottom of each
 checklist (but do not sign the pages yet) and make a copy of these individualized checklists for the
 apprentice.
 - Revisions can be made at any time by mutual agreement between you and the apprentice.
- 3. Document each apprentice's progress by marking their individualized checklists.
 - On an apprentice's individualized checklists, make three successive checkmarks in the relevant box as each skill is: 1) demonstrated and observed 2) practiced under supervision 3) successfully performed independently. Also make sure that the apprentice understands how they are progressing.
- 4. At the end of each apprentice's stay, create an official record of the skills they have learned.
 - On the apprentice's individualized set of checklists where you have used checkmarks to indicate his or her progress, make sure that all the information at bottom of each page is filled out except for your signature.
 - Make two photocopies of this set of checklists and sign each checklist in each set. (First
 photocopying the checklists and then signing them helps ensure that they cannot subsequently be
 altered.)
 - Give your apprentice <u>both</u> sets of signed checklists, one set for the apprentice to keep and one set to send to the NABDAP Central Coordinator.

Instructions for Apprentices

- 1. To ensure that a particular farm will meet your learning needs and the requirements for NABDAP certification, first carefully review the farm's skills checklists (farm skills template), usually posted as part of the farm profile on the NABDAP website (www.biodynamics.com/nabdap-participating-mentor-farms). Each skill that can potentially be learned at that farm will be indicated by an x in the relevant box, but due to various circumstances it may not be possible to teach some of them during your stay on that farm (see #2).
- 2. When you interview with a mentor farmer, discuss your learning goals and exactly which skills you can expect to be taught during your stay at that farm. Using the farm skills template (your mentor should provide you with a copy), circle each x (skill) that you and your mentor agree you will be taught. You and your mentor will each keep a copy of these individualized checklists. Revisions can be made by mutual agreement at any time. (Note: As you progress through the training program, make sure that you are setting yourself up to acquire at least the skills required for NABDAP certification listed on the checklists in bold. The Regional Coordinators are available to support and guide you with this.)
- 3. **Keep track of your progress** by making successive checkmarks in the relevant box for each skill when you have 1) observed it, 2) practiced it under supervision, and 3) performed it independently. During meetings with your mentor, compare your copy of the checklists to your mentor's and discuss any discrepancies between them.
- 4. When you leave a farm, make sure that you get two photocopies of your mentor's set of checklists and that she or he has signed each checklist in each set. Keep one signed photocopy as your record of achievement at that farm, and send the second copy to the NABDAP Central Coordinator. At the end of your training the Central Coordinator will use all the checklists you have submitted to verify that you are proficient at all the skills required for NABDAP certification.

Summary of symbols to be used in the skills checklists

this skill can be learned on this farm (farm skills template)
this skill will be taught to this apprentice (individualized agreement)
apprentice has observed a demonstration of this skill
apprentice has practiced this skill under supervision
apprentice can perform this skill independently

Note: on the skills checklists, "NA" means not applicable and a slash (/) means or

The NABDAP Skills Checklists are adapted from *Becoming a Biodynamic Farmer or Gardener: A Handbook for Prospective Trainees*, by Malcolm and Susan Gardner. They may be freely used, shared and distributed with attribution to the Biodynamic Association, <u>www.biodynamics.com/nabdap</u>

I. Plant Cultivation & Management

Type of Crop:	Green-	Vege-	Herbs	Grain	Silage	Bushes,	Fruit or	Timber,	Other:
Skills	house Crops	tables		Crops	or Hay Crops	Berries, Hedges	Nut Orchards	Firewood or Sap	
making compost	Grope				Grops	1 104,800	O Termir qu	or sup	
making special soil mixes									
preparing topsoil/primary tillage									
preparing seedbed/secondary tillage									
cover cropping/green manuring									
calculating spacing/quantities									
direct seeding/transplanting									
propagating/grafting				NA	NA				
weeding/pruning									
judging water needs/watering									
shading/freeze protection									
identifying weeds/diseases/pests									
judging readiness for harvest									
harvesting/mowing/felling/tapping									
post-harvest handling/hygiene									
record keeping									
soil testing/determining fertility needs									
subsoiling									
supplemental fertilizing									
pollinating									
seed saving/cleaning									
designing cropping sequences									
selecting mixes/companion plants									
controlling weeds/diseases/pests									
other:									
Name of Mentor:									
Name of Farm:									
Name of Apprentice:									
Dates of Apprenticeship: / /	, 	to	//	/	_				
Mentor's Signature:									

2. Animal Husbandry

<u>Skills</u>	Type of Animal:	Cattle	Horses	Pigs	Sheep	Goats	Poultry	Bees	Other:
basic safety procedures									
feeding/watering									
bedding/housing									
grooming/cleaning moving/herding/handl	ing								
erecting/maintaining fe pasture management haying/forage collection	nces							NA	
pasture management									
haying/forage collection	1								
manure composting/pro	epping								
collecting milk/eggs/fl	eece/honey								
post-collection hygiene	/storage								
raising young stock									
record keeping									
breeding/inseminating									
assisting pregnancy/birtl	1							NA	
castrating/docking/clip	oing							NA	
checking health/treating sin	nple illness								
culling/slaughtering								NA	
other:									
Name of Mentor:									
Name of Farm:									
Name of Apprentice:									
Dates of Apprenticeship	://		to/	/_					
Mentor's Signature:									

3. Biodynamic Preparations

Preparation:	500	501	502		504	505		507	508	Barrel	Peppers			Other:
<u>Skills</u>	Horn manure	Horn silica	Yarrow	Chamo- mile	Nettle	Oak bark	Dande- lion	Valerian	Horse- tail	Comp.	Weed	Inverteb.	Verteb.	
"prepping" compost pile	NA	NA							NA	NA				
stirring preparations			NA	NA	NA	NA	NA							
calibrating sprayer/spraying			NA	NA	NA	NA	NA							
storing appropriately														
record keeping														
collecting/grinding minerals	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
harvesting plant parts		NA										NA	NA	
collecting/"potentizing" manure		NA	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	
acquiring animals/animal parts	NA	NA			NA			NA	NA	NA	NA			
stuffing animal sheaths					NA			NA	NA	NA	NA	NA	NA	
selecting hanging/burial sites								NA	NA		NA	NA	NA	
hanging/burying/exhuming								NA	NA		NA	NA	NA	
evaluating finished preps														
selecting ashing times	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				
burning specimens	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				
spreading/spraying peppers	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				
other:														
Name of Mentor:														
Name of Farm:														
						_				/	/		/	/
Name of Apprentice:						Da	tes of Ap	prentices	hip:		/	to	_/	/
Mentor's Signature:														

4. Machine-Powered Equipment

	Equipment:	Ι	Electr	ic		Iı	nternal (Combus	tion		Pneumatic	Other:
		Hand Power	Bench Tools	Welding Tools	String Trim-	Chain- saws	Walk- behinds	ATVs	Trucks	Tractors	Handheld Tools	
♠	<u>Skills</u> :	Tools			mers							
	safety procedures											
REQUIRED SKILLS	emergency procedures											
QUIRE	basic operation											
- RE	record keeping											
*												
	using implements/attachments											
	troubleshooting											
	routine maintenance											
	small repairs											
	other:											

5. Draft Animals

Type of Animal:	Oxen	Horses	Mules/	Other:
Basic Skills			Donkeys	
harnessing/hitching				
multiple hitches				
maintaining equipment				
driving/carting				
plowing/log skidding etc.				
powering stationary machines				
training young animals				
record keeping				
other:				

Name of Mentor:
Name of Farm:
Name of Apprentice:
Dates of Apprenticeship: / to /
Mentor's Signature:

6. Basic Business Management

	<u>Skill</u>	
► KEŲUIKED ►	supervising crews	
EQU.	dealing with customers	
, י		
	dealing with visitors	
	dealing with schoolchildren	
	dealing with journalists	
	dealing with regulators/inspectors	
	designing/producing newsletters	
	organizing festivals/public events	
	planning/budgeting	
	accounting	
	market research	
١	marketing/designing packaging	
1	setting up a CSA	
1	other:	

7. Basic Crafts

	Craft:	Sewing/	Felting/	Natural		Tanning/	Soap-	Candle-	Basketry	Other:
		Clothes-	Spinning	Dyeing	Weaving	Leather-	making	making		
<u>Skills</u>		making	_	,		work				
safety procedures										
using materials										
using tools										
simple projects										
designing										
other:										

Name of Mentor:
Name & Address of Farm:
Name of Apprentice:
Dates of Apprenticeship;/ to/
Mentor's Signature:

8. Basic Processing

Food or Medicine: Skills	Milk	Meat/ Poultry	Fish	Grains	Vege- tables	Herbs	Fruits	Other:
general cooking/baking								
making butter/cheese			NA	NA	NA	NA	NA	
preserving/drying/fermenting								
concentrating juice/sap	NA	NA	NA			NA		
extracting oils/fats								
making sausage				NA	NA	NA	NA	
making wine/beer	NA	NA	NA					
making tinctures/essences	NA	NA	NA					
making salves								
other:								

9. Basic Construction

Type of Construction:	Carpentry	Masonry	Machining	Electrical	Plumbing	Road-	Other:
<u>Skills</u>						building	
safety procedures							
using tools							
using materials							
simple projects							
surveying/layout							
blueprint reading							
estimating materials/costs							
other:							

Name of Mentor:	
Name & Address of Farm:	
Name of Apprentice:	
Dates of Apprenticeship: / to /	
Mentor's Signature:	